

SHIVAJI UNIVERSITY, KOLHAPUR



Accredited By NAAC with 'A++' Grade  
CHOICE BASED CREDIT SYSTEM

Syllabus For

**B. A. Part - I**

**GEOGRAPHY**

(Syllabus to be implemented from **June, 2022** onwards)

Shivaji University, Kolhapur

**PROGRAM/COURSE STRUCTURE and SYLLABUS**  
as per the Choice Based Credit System (CBCS) designed in accordance with  
Learning Outcomes-Based Curriculum Framework (LOCF)  
of National Education Policy (NEP) 2020  
for B.A. / B.Sc. Geography Degree (Basic/Honours)  
w.e.f. Academic Year 2022-23 and onwards



**PREAMBLE**

This course intends to acquaint the students with various dimensions of, as also the challenges, confronting the physical geography. The Geography students of B. A. Part-I can better understand all modern concepts in Physical Geography and Human Geography in brief but in adequate manner. Geography has emerged through time as a transdisciplinary subject integrating the regional diversity with the concepts of the timing of space and the spacing of time. It provides broad, human and place-centred perspectives on the transformation of rural ecology to globalized urban landscape at different levels, from the local/regional/national to global. Geography is transformed through:

- Study from Local to Global ecology and its planning
- Traditional Techniques to Contemporary Spatial Information Technology
- Macro to Micro-level Social Perception Approach

**OBJECTIVES**

The objective of this course is to introduce the latest concepts in Physical Geography and Human Geography, Specifically in Atmosphere, Lithosphere, Fluvial Cycle, Hydrosphere, Human races, Population growth, Characteristics of Population and Settlements.

**ELIGIBILITY FOR ADMISSION**

Candidates who have passed any PUC Science, Commerce, Arts examinations in Maharashtra State or any other States in India with equal qualifications are eligible for admission to the course.

**DURATION OF THE COURSE**

The duration of the B.A./B.Sc. Geography Program shall extend over 8 semesters (four academic years) of 16 weeks or more, each with a maximum of 90 actual working days of instruction in each semester.

**MEDIUM OF INSTRUCTION:**

The medium of instruction shall be Marathi and English.

**PROGRAM OUTCOMES**

By the end of the program the students will be able to



**PO1: Relating to Knowledge**

- 1.1 Provide explanation of definitions, relevant terms and concept of geography.
- 1.2 Provide better explanation about relevant principles, theories and models in geography.
- 1.3 Provide idea about detail knowledge regarding man and environmental process.

**PO2: Understanding and application**

- 2.1 Know the importance of spatio-temporal scale.
- 2.2 Know the relation or complex nature between physical and human environments.
- 2.3 Identify the importance of places, environment and people.
- 2.4 Understand how processes bring changes in systems and its distribution.

**PO3: Students Skills**

- 3.1 Collection, representation and Interpretation of geographical data and sources.
- 3.2 Presentation of geographical evidence and ideas with identifying geographical trends and patterns.
- 3.3 Application of the cartographical techniques to support the inferences of geographical aspects.
- 3.4 Make obvious skill of analysis of geographical information.

**PO4: Students Evaluation**

- 4.1 Critically evaluate the basics of geography.
- 4.2 Assess the effects of geographical processes and its impact on physical and human environments.
- 4.3 Assess how the viewpoints of different groups of people, potential conflicts of interest and other factors interact in the management of physical and human aspects.
- 4.4 Evaluate the relative success of failure of initiatives.

**PROGRAMME SPECIFIC OUTCOME (PSO)**

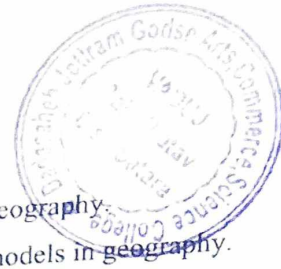
**B. A. Part-I**

- 1) The Students are known the branches of Geography and latest concepts in Physical Geography Specifically in Atmosphere, Lithosphere, Fluvial Cycle and Hydrosphere.
- 2) The students are understood the Human races, Population growth, Characteristics of Population and Settlements.

**SCHEME OF EXAMINATION:-**

- The examination shall be conducted at the end of each term for semester pattern.
- The Theory paper shall carry 40 marks (as applicable to the course)





By the end of the program the students will be able to:

**PO1: Relating to Knowledge**

- 1.1 Provide explanation of definitions, relevant terms and concept of geography.
- 1.2 Provide better explanation about relevant principles, theories and models in geography.
- 1.3 Provide idea about detail knowledge regarding man and environmental process.

**PO2: Understanding and application**

- 2.1 Know the importance of spatio-temporal scale.
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- 4.4 Evaluate the relative success of failure of initiatives.

**PROGRAMME SPECIFIC OUTCOME (PSO)**

**B. A. Part-I**

- 1) The Students are known the branches of Geography and latest concepts in Physical Geography Specifically in Atmosphere, Lithosphere, Fluvial Cycle and Hydrosphere.
- 2) The students are understood the Human races, Population growth, Characteristics of Population and Settlements.

**SCHEME OF EXAMINATION:-**

- The examination shall be conducted at the end of each term for semester pattern.
- The Theory paper shall carry 40 marks (as applicable to the course)



- The Theory paper shall carry internal 10 marks (as applicable to the course)
- The evaluation of the performance of the students in theory papers shall be on the basis of Semester Examination of 50 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

**Continuous Evaluation Methods (40 Marks):**

- Q. 1: Multiple Choose Question (05)
- Q. 2: Write short notes (any three) (15)
- Q. 3: Write detail answers on any two (20)

**Internal Evaluation 10 Mark**

- B.A.-I Semester-I - Home Assignment / Unit Test / Practical / Case Study
- B.A.-I Semester-II – Home Assignment / Unit Test / Practical / Case Study

**B. A. Part-I Semester I  
Geography  
(THEORY with Practical)**

**Title of the Course:** Physical Geography

**Code:** DSC B10

| Number of Theory Credits | Number of lecture hours/ semester | Number of Theory Classes per week |
|--------------------------|-----------------------------------|-----------------------------------|
| 04                       | 60                                | 04                                |



**Course Outcomes**

1. Students will be able to understand the basic concepts in Physical Geography.
2. Students understand basic terms used to describe physical processes and landscape forms.
3. Students understand the atmosphere.
4. Students understand the concept of maps and globe.

**Course Objectives**

This course aims to

1. To study basic principles of the Physical Geography.
2. To understand the lithosphere, denudation, landforms, atmospheric elements and structure.
3. To understand the concept of maps and globe.

Syllabus

**Semester - I**

|  | Teaching Hours | Credits |
|--|----------------|---------|
| <b>Module – I Introduction to Physical Geography</b> | 10             | 0.75    |
| 1.1 Meaning and Definitions                          |                |         |
| 1.2 Scope of Physical Geography                      |                |         |
| 1.3 Branches of Physical Geography                   |                |         |
| 1.4 Importance of Physical Geography                 |                |         |
| <b>Module – II Lithosphere</b>                       | 10             | 01      |
| 2.1 Interior of the earth                            |                |         |
| 2.2 Wagner’s Continental Drift Theory                |                |         |
| 2.3 Earthquakes – Causes and Effects                 |                |         |
| 2.4 Volcano – Causes and Effects                     |                |         |
| <b>Module – III Denudation</b>                       | 15             | 01      |
| 3.1 Weathering: Concept and Types                    |                |         |
| 3.2 Davis Concept of Cycle of Erosion                |                |         |
| 3.3 Erosional Landforms of River.                    |                |         |
| 3.4 Depositional Landforms of River.                 |                |         |

#### Module- IV Atmosphere

|  |    |    |
|--|----|----|
| 4.1 Composition and Structure of Atmosphere                            | 15 | 01 |
| 4.2 Insolation: Factors affecting on Insolation                        |    |    |
| 4.3 Temperature: Distribution of temperature (Vertical and Horizontal) |    |    |
| 4.4 Atmospheric Pressure: Belts and Planetary Winds.                   |    |    |

#### Module- V Map (Practical)

|  |    |      |
|--|----|------|
| 5.1 Map: Definition, Elements and Types          | 10 | 0.25 |
| 5.2 Maps and Globe- Similarities and Differences |    |      |
| 5.3 Significance and Use of Maps and Globe       |    |      |

#### Reference Books

- 1) Clyton K., (1986), Earth Crust, AdusBook , London.
- 2) Davis W. M., (1909), Geographical Essay, Ginnia Co.
- 3) Dayal P., (1996), Text Book of Geomorphology, Shukla Book Depot, Patna.
- 4) Kale V.S. and Gupta A., (2001), Elements of Geomorphology, Oxford University Press, Kolkata.
- 5) Kale V.S. and Gupta A., (2001), Elements of Geomorphology, Oxford Univ. Press. Monkhouse, (1951), Principle of Physical Geography, McGraw Hill Pub – New York.
- 6) Pitty A. F., (1974), Introduction to Geomorphology, Methuen London.
- 7) Singh Savindra, (2000), Physical Geography, PrayagPustakBhavan, 20-A, University Road, Allahabad – 211002.
- 8) Steers J. A., (1964), The Unstable Earth Some Recent Views in Geography, Kalyani Publishers, New Delhi.
- 9) Swaroop Shanti, (2006), Physical Geography, King Books, NaiSarak, Delhi – 110006.
- 10) Wooldridge S. W. and Morgan R. S., (1959), The Physical Basis of Geography and Outline of Geomorphology, Longman Green and Co. London.

#### Reference Websites

- 1) <http://www.solarviews.com/eng/earth.htm>
- 2) <http://www.moorlandschool.co.uk/earth/tectonic.htm>
- 3) <https://www.usgs.gov/>
- 4) <https://www.ksndmc.org>

#### Suggested equivalent online courses:

- [https://onlinecourses.swayam2.ac.in/aic19\\_ge05/preview](https://onlinecourses.swayam2.ac.in/aic19_ge05/preview)  
[https://onlinecourses.swayam2.ac.in/nou21\\_bt03/preview](https://onlinecourses.swayam2.ac.in/nou21_bt03/preview)



B. A. Part-I Semester II  
Geography

(THEORY with Practical)

Title of the Course: Human Geography

Code: DSC B24



|                          |                                   |                                   |
|--------------------------|-----------------------------------|-----------------------------------|
| Number of Theory Credits | Number of lecture hours/ semester | Number of Theory Classes per week |
| 04                       | 60                                | 04                                |

**Course Outcomes**

1. Students will be able to understand the basic concepts in Human Geography.
2. Students understand basic terms used to describe population, settlements and agriculture.
3. Students understand the concept of Google Earth and Google Map.

**Course Objectives**

This course aims to

1. To study basic principles of the Human Geography.
2. To understand the concepts and terms regarding the population, settlements and agriculture.
3. To understand the concept of Google Earth and Google Map.

**Syllabus**

**Semester - II**

|   | Teaching Hours | Credits |
|---|----------------|---------|
| <b>Module- I Human Geography</b>                    | 11             | 0.75    |
| 1.1 Definitions of Human Geography                  |                |         |
| 1.2 Scope of Human Geography                        |                |         |
| 1.3 Branches of Human Geography                     |                |         |
| 1.4 Importance of Human Geography                   |                |         |
| <b>Module –II Population</b>                        | 13             | 01      |
| 2.1 Factors affecting on distribution of population |                |         |
| 2.2 Malthus' theory of Population Growth            |                |         |
| 2.3 Demographic Transition Theory                   |                |         |
| 2.4 Migration: Types and Effects                    |                |         |
| <b>Module –III Settlement</b>                       | 13             | 01      |
| 3.1 Types and patterns of rural settlements         |                |         |
| 3.2 Functions of Rural Settlements                  |                |         |
| 3.3 Factors affecting on urbanization               |                |         |
| 3.4 Functions of Urban Centers                      |                |         |
| <b>Module – IV Agriculture</b>                      | 13             | 01      |

4.1 Origin and History of Agriculture

4.2 Types of Agriculture

4.3 Factors affecting on agriculture

4.4 Problems of Agriculture

#### Module- V Google Earth

5.1 Concept of Google Earth

5.2 Application of Dot, Line and Polygon according to Feature

5.3 Exercises with Google Earth Programme



10

0.25

#### Reference Books

1. Chandna, R.C. (2010) Population Geography, Kalyani Publisher.
2. Hassan, M.I. (2005) Population Geography, Rawat Publications, Jaipur
3. Daniel, P.A. and Hopkinson, M.F. (1989) The Geography of Settlement, Oliver & Boyd, London.
4. Johnston R; Gregory D, Pratt G. et al. (2008) The Dictionary of Human Geography, Blackwell Publication.
5. Jordan-Bychkov et al. (2006) The Human Mosaic: A Thematic Introduction to Cultural Geography. W. H. Freeman and Company, New York.
6. Kaushik, S.D. (2010) ManavBhugol, Rastogi Publication, Meerut.
7. Maurya, S.D. (2012) ManavBhugol, ShardaPustakBhawan. Allahabad.
8. Hussain, Majid (2012) ManavBhugol. Rawat Publications, Jaipur
9. BeaujeuGamier : Geography of Population, Longman, Lindon-1978
10. Clarke J.I. : Population Geography, Pergam on Press Oxford – 1972
12. HaggetPetter : Human Geography
13. Ghosh B.N. : Fundamentals of Population Geography
14. Hussin M. : Human Geography 1994
15. Money D.S. : Human Geography
16. Perpillou A.V. : Human Geography, Longman, London- 1986
17. Robinson H. : Human Geography, 1976
18. Mishra &Puri : Indian Economy 2004
19. India- 2008 : Govt. of India
20. Hassan Mohammed I. : Population Geography, 2005
21. BhendeAsha&KanitkarTara :Principlas of Population studies
22. Perillouav : Human Geography, 1986

23. Singh, R.Y. : Geography of Settlement, 1998
24. Singh, Gopal : Mapwork & Practical Geography, 1999
25. Sawant S.B. & Athavale A.S. Population Geography, Mehata publishing house, Pune
26. Chandana R.C. : Geography of Population, Kalyani Pub. Ludhayana 1988
२७. सवदी.ए.बी. आणि कोळेकर .पी.एस.व लोक सख्या भूगोल निराली प्रकाशन पुणे.
२८. ताचोळे द.धो.—लोकसंख्याशास्त्र.
२९. पवार, अडसुळ, फुले, पाटील—मानवी भूगोल सप्रेम प्रकाशन कोल्हापूर.
३०. प्रकाश सावंत—भूरूपशास्त्र व हवामानशास्त्र, फडके प्रकाशन



#### Reference Websites

- 1) <http://www.solarviews.com/eng/earth.htm>
- 2) <http://www.moorlandschool.co.uk/earth/tectonic.htm>
- 3) <https://www.usgs.gov/>
- 4) <https://www.ksndmc.org>

#### Suggested equivalent online courses:

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[https://onlinecourses.swyam2.ac.in/nou21\\_bt03/preview](https://onlinecourses.swyam2.ac.in/nou21_bt03/preview)



# Shivaji University, Kolhapur



Accredited By NAAC with 'A' Grade  
CHOICE BASED CREDIT SYSTEM

Syllabus For

**B.A. Part - I**

**Economics**

(Syllabus to be implemented from June, 2022 onwards.)

Choice Based Credit System  
B.A. Part - I  
Economics Course - I  
June 2022 onwards  
Indian Economy - I



**Preamble :**

This paper intends to acquaint the students with various dimensions of, as also the challenges, confronting the Indian economy. It endeavors to provide useful insights to the students about the present economic standing and composition of the Indian economy, the major sectors and their relative importance in the Indian economy and the major challenges faced by it.

**Course Outcome:**

1. Acquaint the students with Structure of the Indian economy and changes taking place therein.
2. Understanding population Problem of Indian Economy
3. Awareness regarding challenges before the Indian economy.
4. Able to formulate the strategy for economic development

| Semester - I  | Teaching Hours | Credits |
|---|----------------|---------|
| <b>Module – I Economic Development Since Independence</b> | 15             | 01      |
| 1.1 Major Features of the Indian Economy at Independence  |                |         |
| 1.2 Structural Changes in Indian Economy                  |                |         |
| 1.3 Indian Economy and Inclusive growth                   |                |         |
| 1.4 Sustainable Development                               |                |         |
| <b>Module – II Demographic status of India</b>            | 15             | 01      |
| 2.1 Size and Causes of growth of population India         |                |         |
| 2.2 Broad features of Indian Population                   |                |         |
| 2.3 Impact of population growth on Economic development   |                |         |
| 2.4 Population Policy 2000                                |                |         |
| <b>Module – III Challenges before Indian Economy - I</b>  | 15             | 01      |
| 3.1 Poverty - Meaning and Types                           |                |         |
| 3.2 Poverty - Causes and measures                         |                |         |
| 3.3 Unemployment - Meaning and Types                      |                |         |

3.4 Unemployment - Causes and Measures

**Module – IV Challenges before Indian Economy - II**

15

01

4.1 Economic Inequality- Nature, Causes & Remedies

4.2 Social Inequality – Nature, Causes & Remedies

4.3 Regional Imbalance – Nature, Causes & Remedies

4.4 Human Development Index – Concept, Indicators and Trends



**REFERENCE BOOKS**

1. Puri V.K., Misra S.K. (Latest Edition) Indian Economy, Himalaya Publishing House, Mumbai.
2. Agrawal A.N. (Latest Edition) Indian Economy, New Age International Publishers, New Delhi.
3. Datt and K.P.M. Sundharam, (Latest Edition) Indian Economy, S.Chand and Company Ltd., New Delhi.
4. Chatterjee and Mani N. (2012-13), Economic Survey of India its states, New Century Publications, New Delhi.
5. Desai Mutalik and Bhalerao Nirmal (Latest Edition) Bharatiya Arthvyavasta, Nirali Prakashan, Pune.(In Marathi Language)
6. Dr.Wavare and Dr. Ghatage (2010), Bharatiya Arthvyavasta, Nirali Prakashan, Pune.(In Marathi Language)
7. India 2014-15.
8. Handbook of Indian Statistics - 2015.
9. Economic Survey of India - Various issues
10. World Development Report - Various issues



**B.A.-I  
Economics Course – 2  
June 2018 onwards  
Indian Economy - II**




**Preamble:**

This paper intends to acquaint the students with various dimensions of, as also the challenges, confronting the Indian economy. It endeavors to provide useful insights to the students about the present economic standing and composition of the Indian economy, the major sectors and their relative importance in the Indian economy and the major challenges faced by it.

**Course Outcomes:**

1. Acquaint with the policies and performance of major sectors in Indian Economy.
2. Understanding the nature, scope, challenges and opportunities of economic reforms.
3. Awareness regarding causes of agrarian distress and remedies.
4. Understanding policy reforms regarding the industry and service sector.

| Semester – II  | Teaching Hours | Credits   |
|--|----------------|-----------|
| <b>Module – I Policies and Performance in Agriculture</b>  | <b>15</b>      | <b>01</b> |
| 1.1 Changing role of agriculture in Indian Economy   |                |           |
| 1.2 Agricultural productivity: concepts, causes of low agricultural productivity and its measures. |                |           |
| 1.3 Green Revolution: Causes, Success and failure, Need of 2 <sup>nd</sup> Green Revolution.       |                |           |
| 1.4 Agricultural Pricing and Procurement   |                |           |
| <b>Module - II Policies and Performance in Industry</b>  | <b>15</b>      | <b>01</b> |
| 2.1 Need of Industrialization  |                |           |
| 2.2 Industrial Policy since 1991   |                |           |
| 2.3 Problems and prospects of Cottage and Small scale Industries                                   |                |           |
| 2.4 Foreign Investment Policies since 1991   |                |           |
| <b>Module – III Service Sector in India</b>  | <b>15</b>      | <b>01</b> |
| 3.1 Growing importance of service sector   |                |           |
| 3.2 Significance of Banks, financial Institutions and Insurance                                    |                |           |
| 3.3 Importance of IT, Transport, Communication.  |                |           |
| 3.4 Importance of Tourism.   |                |           |
| <b>Module – IV Economic Reforms</b>  | <b>15</b>      | <b>01</b> |

- 
- 4.1 Liberalization: Concept, Implementation and Impact on Indian Economy
  - 4.2 Privatization: Concept, Implementation and Impact on Indian Economy
  - 4.3 Globalization: Concept, Implementation and Impact on Indian Economy
  - 4.4 Recent export promotion policy

#### REFERENCE BOOKS

1. Puri V.K., Misra S.K. (Latest Edition) Indian Economy. Himalaya Publishing House, Mumbai.
2. Agrawal A.N. (Latest Edition) Indian Economy. New Age International Publishers, New Delhi.
3. Datt and K.P.M.Sundharam. (Latest Edition) Indian Economy. S.Chand and Company Ltd., New Delhi.
4. Chatterjee and Mani N. (2012-13). Economic Survey of India its states. New Century Publications, New Delhi.
5. Desai Mutalik and Bhalerao Nirmal (Latest Edition) Bharatiya Arthvyavastha. Nirali Prakashan, Pune (In Marathi Language)
6. Dr. Wavare and Dr. Ghatage (2010). Bharatiya Arthvyavastha. Nirali Prakashan, Pune (In Marathi Language)
7. India 2014-15.
8. Handbook of Indian Statistics - 2015
9. Economic Survey of India - Various issues 10. World Development Report - Various issues

# SHIVAJI UNIVERSITY, KOLHAPUR.



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Accredited By NAAC with 'A++' Grade

(CBCS Syllabus with MEME in accordance with NEP)

Syllabus For

**B.A. Part-I**

**English**

(Ability Enhancement Compulsory Course)

(Syllabus to be implemented from **June, 2022** onwards.)

Start  
sem



2

**B.A. Part I – Ability Enhancement Compulsory Course (AECC1)  
(Compulsory English)  
(CBCS with MEME in accordance with NEP)  
English for Communication Detailed Syllabus  
June 2022 onwards**



**Course Objectives:**

1. To acquaint students with communication skills.
2. To inculcate human values among the students through poems and prose.
3. To improve the language competence of the students

**ter-I**

**AECC1**

**(Paper-A)**

**Module I**

- A) Developing Vocabulary
- B) **On Saying Please**-A.G. Gardiner

**Module II**

- A) Narration
- B) **In Passion's Shadow**-Mohan Rakesh

**Module III**

- A. English for General Purposes
- B. **The Solitary Reaper**-William Wordsworth

**Module IV**

- A. **My School**, by Rabindranath Tagore
- B. **All the World is a Stage**-William Shakespeare
- C. **The Street**-Kusumagraj

**Division of Teaching hours (Total 60 Periods)**

1. Communication Skills: 3X12=36 periods
2. Reading Comprehension: 6X4=24 periods

**\*Note: Semester I: 10 Marks for Internal Evaluation: Home Assignment**

# SHIVAJI UNIVERSITY, KOLHAPUR



Accredited by NAAC 'A++' Grade  
CHOICE BASED CREDIT SYSTEM WITH  
MULTIPLE ENTRY AND MULTIPLE EXIT OPTIONS IN THE  
UNDERGRADUATE DEGREE PROGRAMMES

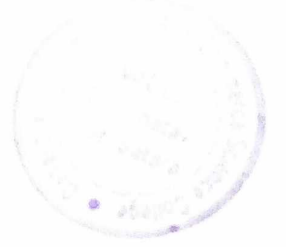
(Regulations in accordance with National Education Policy  
2020 to be implemented from **Academic Year**  
**2022-23** onwards)

*Dr. A. K. Patil*  
27/09/2022

*Dr. A. K. Patil*  
24.11.22

## समकक्षता

| सत्र क्र.<br>Sem. | अभ्यास<br>पत्रिका क्र.<br>Paper No. | जुना अभ्यासक्रम<br>अभ्यासपत्रिकेचे<br>नाव | अभ्यास<br>पत्रिका क्र.<br>Paper No. | नवा अभ्यासक्रम<br>अभ्यासपत्रिकेचे नाव |
|-------------------|-------------------------------------|---|-------------------------------------|---------------------------------------|
| I                 | I                                   | शब्दमहिता                                 | I                                   | शब्दमहिता                             |
| II                | II                                  | शब्दमहिता                                 | II                                  | शब्दमहिता                             |
| I                 | I                                   | अक्षरबंध                                  | I                                   | अक्षरबंध                              |
| II                | II                                  | अक्षरबंध                                  | II                                  | अक्षरबंध                              |



# शिवाजी विद्यापीठ, कोल्हापूर

SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए.१/बी.कॉम.१ : B.A. I/B.Com I

अभ्यासक्रम : Syllabus

June 2022 onward

Board of Studies in Marathi

C. B. C. S. with M.E. & M. E. in accordance with N.E.P. - 2020

Generic Elective Core (GEC-1) : Marathi (Course - A)

अनुषंगिक निवड (GEC-1) : मराठी (अभ्यासपत्रिका - अ)

सत्र १ : Semester - I

पाठ्यपुस्तक - शब्दसंहिता

- नापास मुलांची गोष्ट (निवडक लेख)  
संपा. अरुण शेवते, ऋतुरंग प्रकाशन, मुंबई.
- व्यक्तिमत्त्व विकास आणि भाषा  
उद्दिष्टे :
  - विद्यार्थ्यांची मराठी भाषा आणि साहित्याविषयी अभिरूची विकसित करणे.
  - मराठी साहित्य परंपरा, लेखक, कवी यांचा परिचय करून देणे.
  - विद्यार्थ्यांमध्ये मातृभाषा, राष्ट्रीय एकात्मता आणि उच्च मानवी मूल्यांविषयी जाणीव निर्माण करणे.
  - विद्यार्थ्यांचा व्यक्तिमत्त्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पूर्वतयारी करून घेणे.
  - निबंधलेखनाच्या माध्यमातून भाषा उपयोजनाची कौशल्ये विकसित करणे.

| अ.क्र.<br>Sr.No.      | घटक<br>Topic   | अध्यापन तासिका<br>Teaching Hours | श्रेयांक<br>Credit |
|-----------------------|--|----------------------------------|--------------------|
| विभाग १<br>Module I   | १) निवड - यशवंतराव चव्हाण<br>२) वाटेवरच्या सावल्या - कुसुमाग्रज<br>३) पन्नास पैकी शून्य मार्कस् - शांताबाई शेळके   | १५                               | १                  |
| विभाग २<br>Module II  | ४) शब्दांचे मोल - चंद्रशेखर धर्माधिकारी<br>५) संगमनेरचे दिवस - दया पवार<br>व्यक्तिविशेष लेख :<br>६) संकल्प सिद्धीला नेणारा महापुरुष : डॉ. बापूजी साळुंखे<br>- बळवंत देशमुख | १५                               | १                  |
| विभाग ३<br>Module III | ● व्यक्तिमत्त्व संकल्पना<br>● व्यक्तिमत्त्व विकासासाठी आवश्यक घटक<br>● व्यक्तिमत्त्व विकासात भाषेचे महत्त्व  | १५                               | १                  |
| विभाग ४<br>Module IV  | ● भाषिक कौशल्ये (श्रवण, वाचन, भाषण आणि लेखन कौशल्ये)<br>● कार्यक्रमाचे संयोजन - स्वागत, प्रास्ताविक, परिचय,<br>मनोगत, आभार, सूत्रसंचलन आणि कार्यक्रमाचे फलकलेखन            | १५                               | १                  |

10/11/22  
27/9/22



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SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए.१/बी.कॉम.१ : B.A. I/B.Com I

अभ्यासक्रम : Syllabus

June 2022 onward

Board of Studies in Marathi

C. B. C. S. with M.E. & M. E. in accordance with N.E.P. - 2020

Generic Elective Core (GEC-2) : Marathi (Course - B)

अनुषंगिक निवड (GEC-2) : मराठी (अभ्यासपत्रिका - ब)

सत्र २ : Semester - II

पाठ्यपुस्तक - शब्दसंहिता

| अ.क्र.<br>Sr.No.      | घटक<br>Topic  | अध्यापन तासिका<br>Teaching Hours | श्रेयांक<br>Credit |
|-----------------------|---|----------------------------------|--------------------|
| विभाग १<br>Module I   | १. संत नामदेव<br>१) पतितपावन<br>२) पंढरीस जावे<br>२. अनंत फंदी<br>१) जमाना आला उफराटा<br>२) हे मुर्खा खूण तर्का<br>३. महात्मा फुले<br>१) मानवांचा धर्म एक<br>२) धीर<br>४. बालकवी<br>१) फुलराणी<br>२) अप्सरांचे गाणे                     | १५                               | १                  |
| विभाग २<br>Module II  | ५. विंदा करंदीकर<br>१) माझ्या मना बन दगड<br>२) झपताल<br>६. वाहरू सोनवणे<br>१) गोधड<br>२) चळवळ म्हणजे<br>७. प्रज्ञा दया पवार<br>१) माणसासारखा माणूस असूनही<br>२) आग आणि फुफाटा<br>८. एकनाथ पाटील<br>१) शहर एक उदास पोकळी<br>२) शोधयात्रा | १५                               | १                  |
| विभाग ३<br>Module III | ● निबंधाचे स्वरूप, व्याप्ती<br>● निबंधाचे घटक<br>● निबंधाचे प्रकार<br>● निबंधाची वैशिष्ट्ये   | १५                               | १                  |
| विभाग ४<br>Module IV  | ● निबंध लेखन (प्रात्यक्षिकासह वर्गात सराव करून घेणे)  | १५                               | १                  |



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बी.ए.१ : B.A. I

अभ्यासक्रम : Syllabus

June 2022 onward



Board of Studies in Marathi

C. B. C. S. with M.E. & M. E. in accordance with N.E.P. - 2020

Discipline Specific Core (DSC-A1) : Marathi (Course - I)

विद्याशाखीय विशेष गाभा (DSC-A1) : मराठी (अभ्यासपत्रिका - १)

सत्र १ : Semester - I

पाठ्यपुस्तक - अक्षरबंध

१. कथा - निवडक भास्कर चंदनशिव - लाल चिखल (निवडक कथा)

संपा. इंद्रजित भालेराव, लोकवाङ्मय गृह, मंबई.

२. चित्रपट : आस्वाद प्रक्रिया

उद्दिष्टे :

१. विद्यार्थ्यांची मराठी भाषा आणि साहित्याविषयी अभिरूची विकसित करणे.

२. मराठी साहित्य परंपरा, लेखक, कवी यांचा परिचय करून देणे.

३. विद्यार्थ्यांमध्ये मातृभाषा, राष्ट्रीय एकात्मता आणि उच्च मानवी मूल्यांविषयी जाणीव निर्माण करणे.

४. विद्यार्थ्यांचा व्यक्तिमत्त्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पूर्वतयारी करून घेणे.

५. चित्रपट आणि प्रसारमाध्यमे यांच्या लेखन आणि उपयोजनाच्या आकलनाचा अवकाश वाढविणे.

| अ.क्र.<br>Sr.No.      | घटक<br>Topic   | अध्यापन तासिका<br>Teaching Hours | श्रेयांक Credit |
|-----------------------|--|----------------------------------|-----------------|
| विभाग १<br>Module I   | कथा - निवडक भास्कर चंदनशिव<br>उमाळं<br>जांभळढव्ह<br>तडा  | १५                               | १               |
| विभाग २<br>Module II  | वासना<br>लाल चिखल<br>पाणी  | १५                               | १               |
| विभाग ३<br>Module III | चित्रपट म्हणजे काय?<br>चित्रपट : एक दृक श्राव्य माध्यम<br>चित्रपट : माध्यमांतर<br>दिग्दर्शकाचा दृष्टिकोन<br>छायाचित्रण | १५                               | १               |
| विभाग ४               | चित्रपटाची कथा - पटकथा - संवाद   | १५                               | १               |

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अभ्यासक्रम : Syllabus

June 2022 onward

Board of Studies in Marathi

C. B. C. S. with M.E. & M. E. in accordance with N.E.P. - 2020

Discipline Specific Core (DSC-A13) : Marathi (Course - II)

विद्याशाखीय विशेष गाभा (DSC-A13) : मराठी (अभ्यासपत्रिका - २)

सत्र २ : Semester - II

पाठ्यपुस्तक - अक्षरबंध

१. कविता : ... बाकी सर्व ठीक आहे - लोकनाथ यशवंत (निवडक कविता)

प्रकाशक - समुद्र पब्लिकेशन, नागपूर

२. वृत्तपत्रीय व स्पर्धा परीक्षेसाठी लेखन

| अ.क्र.<br>Sr.No.      | घटक<br>Topic  | अध्यापन तासिका<br>Teaching Hours | श्रेयांक<br>Credit |
|-----------------------|---|----------------------------------|--------------------|
| विभाग १<br>Module I   | ...बाकी सर्व ठीक आहे - लोकनाथ यशवंत (निवडक कविता)<br>१) जीवाचा आटापिटा<br>२) मुख्यप्रवाह<br>३) एका वृक्षाची गोष्ट<br>४) राग<br>५) जीवन सुंदर आहे<br>६) भविष्य<br>७) तडजोड<br>८) पर्सनल मुलाखत | १५                               | १                  |
| विभाग २<br>Module II  | ९) गौडबंगाल<br>१०) पर्यावरण<br>११) सोन्याचा दात<br>१२) मांजर<br>१३) स्पर्श<br>१४) युद्ध असे सुरू होते<br>१५) जन्म आईचा<br>१६) शेतमजूर   | १५                               | १                  |
| विभाग ३<br>Module III | वृत्तपत्रीय लेखन<br>● बातमी<br>● अग्रलेख<br>● वाचकांचा पत्रव्यवहार<br>● नाटक/चित्रपट परीक्षण  | १५                               | १                  |



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बी.ए.१ : B.A. I

अभ्यासक्रम : Syllabus

June 2022 onward

Board of Studies in Marathi

C. B. C. S. with M.E. & M. E. in accordance with N.E.P. - 2020

Discipline Specific Core (DSC-A13) : Marathi (Course - II)

विद्याशाखीय विशेष गाभा (DSC-A13) : मराठी (अभ्यासपत्रिका - २)

सत्र २ : Semester - II

पाठ्यपुस्तक - अक्षरबंध

१. कविता : ... बाकी सर्व ठीक आहे - लोकनाथ यशवंत (निवडक कविता)

प्रकाशक - समुद्र पब्लिकेशन, नागपूर

२. वृत्तपत्रीय व स्पर्धा परीक्षेसाठी लेखन



| अ.क्र.<br>Sr.No.      | घटक<br>Topic  | अध्यापन तासिका<br>Teaching Hours | श्रेयांक<br>Credit |
|-----------------------|---|----------------------------------|--------------------|
| विभाग १<br>Module I   | ...बाकी सर्व ठीक आहे - लोकनाथ यशवंत (निवडक कविता)<br>१) जीवाचा आटापिटा<br>२) मुख्यप्रवाह<br>३) एका वृक्षाची गोष्ट<br>४) राग<br>५) जीवन सुंदर आहे<br>६) भविष्य<br>७) तडजोड<br>८) पर्सनल मुलाखत | १५                               | १                  |
| विभाग २<br>Module II  | ९) गौडबंगाल<br>१०) पर्यावरण<br>११) सोन्याचा दात<br>१२) मांजर<br>१३) स्पर्श<br>१४) युद्ध असे सुरू होते<br>१५) जन्म आईचा<br>१६) शेतमजूर   | १५                               | १                  |
| विभाग ३<br>Module III | वृत्तपत्रीय लेखन<br>• बातमी<br>• अग्रलेख<br>• वाचकांचा पत्रव्यवहार<br>• नाटक/चित्रपट परीक्षण  | १५                               | १                  |



# Shivaji University, Kolhapur



Accredited By NAAC with 'A ++' Grade  
CHOICE BASED CREDIT SYSTEM  
Syllabus For

**B.A. Part - I (Semester I and II)**  
**HISTORY**

(Syllabus to be implemented from June, 2022 onwards.)

Choice Based Credit System  
B.A. Part - I  
History Course – 1  
(June 2022 onwards)



**Semester I, Paper I: Rise of the Maratha Power (1600-1707)**

**(Objectives:** The period from 1600 to 1707 was an important epoch in the history of Marathas. Chhatrapati Shivaji Maharaj established the Maratha state. Later, Chhatrapati Sambhaji, Chhatrapati Rajaram and Maharani Tarabai led the Maratha struggle of independence against the Mughal rule. The primary aim of this course is to introduce students to the history of the rise of Maratha power with main emphasis on life and work of Chhatrapati Shivaji Maharaj. The course is also expected to apprise the students with the sacrifices made by Maratha leaders and people to protect freedom and sovereignty of the region)

**Module 1- Chhatrapati Shivaji Maharaja's achievement till 1664**

- Background of the Rise of Maratha Power
- Early activities upto 1659; Afzalkhan Episode and Siege of Panhala
- Shahistekhan Episode and Attack on Surat

**Module 2-Chhatrapati Shivaji Maharaja's achievement till 1680**

- Treaty of Purandar and Visit to Agra
- Coronation
- Expedition to Karnataka

**Module 3- Maratha War of Independence (1681-1707)**

- Chhatrapati Sambhaji Maharaj
- Chhatrapati Rajaram Maharaj
- Maharani Tarabai

**Module 4-Importance of Sources for understanding Maratha history**

- Sources (Sanskrit and Marathi): *Shivbharat, Adnyapatra*
- Persian sources: *Tarikh-i-Dilkusha, Muntakhab-ul-Lubab*
- Foreign records and accounts: English and Portuguese

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पवार जयसिंगराव (प्रमुख संपादक), छत्रपती शिवाजीमहाराज स्मृतिग्रंथ, महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती व अभ्यासक्रम संशोधन मंडळ, पुणे, २०११.

जयसिंगराव पवार, छत्रपती संभाजी स्मारक ग्रंथ, रिया पब्लिकेशन्स, कोल्हपुर, १९९०

पवार जयसिंगराव, शिवपुत्र छत्रपती राजाराम, महाराष्ट्र इतिहास प्रबोधिनी, कोल्हापूर, २०१७

पवार जयसिंगराव, शिवछत्रपती एक मागोवा, सुमेरू प्रकाशन, डोंबिवली, २००५

खोबरेकर वि.गो., मराठा अंमलाचे स्वरूप, शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर, १९८८

पित्रे का.ग., मराठ्यांचा युद्धेतिहास १६०० - १८१८, कॉन्टिनेंटल प्रकाशन, पुणे, २००४

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### Semester II, Paper II: Polity, Society and Economy under the Marathas (1600-1707)

**(Objectives):** 1600 to 1707 was a period of rapid change in the history of Marathas. Chhatrapati Shivaji Maharaj established the Maratha state and initiated fundamental changes in the political, socio-economic and cultural life of the people. The course is designed to acquaint the students with the political, socio-economic and religious life of the people during the 1600-1707 period. It will educate the students about the policy and contribution of Chhatrapati Shivaji Maharaj)

#### Module 1- Polity

- Civil administration: administrative structure, Ashtapradhan
- Judicial administration: judicial structure, gotsabha, divya
- Military administration: forts and navy

#### Module 2- Economy

- Agriculture: types of land and crops, revenue settlement, irrigation
- Industry: local craftsmen and major Industries
- Trade: trade centers, trade routes, transport and communications

#### Module 3- Society and Religion

- Village communities: Vatandar, Mirasdar, Balutedar-Alutedar and Upare



b. Pandharpur movement

c. Pilgrimage Centers: Kolhapur, Shikhar Shinganapur, Tuljapur

#### Module 4-Chhatrapati Shivaji Maharaj: Policy and Contribution

a. Administration and Management

b. Trade and Agriculture

c. Religion



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Gune, Vithal Trimbak, *The Judicial System of the Marathas: A Detailed Study of the Judicial Institutions in Maharashtra, from 1600-1818 A.D.* Deccan College Postgraduate and Research Institute, 1953.

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Pagdi, Setumadhava Rao, *Shivaji*, National Book Trust, New Delhi, 1993.

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Sarkar, Jadunath, *Shivaji and His Times*, Orient Blackswan, 1992.

Sen S.N. *Military System of the Marathas with a Brief Account of Their Maritime Activities*, Calcutta, 1928.

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कुलकर्णी, अ. रा., खरे ग. ह., *मराठ्यांचा इतिहास, खंड १ ते ३*, कॉन्टिनेंटल प्रकाशन, पुणे, १९८४, १९८५, १९९३

काळे द. वि., *छत्रपती शिवाजी महाराज*, पुणे विद्यापीठ, पुणे, १९५९

आठवले सदाशिव, *शिवाजी व शिवयुग*, मेहता पब्लिशिंग हाउस, पुणे, १९९२

कुलकर्णी अ. रा., *शिवकालीन महाराष्ट्र*, राजहंस प्रकाशन, पुणे, १९९७





- सरदेसाई बी. एन., मराठ्यांचा सामाजिक, आर्थिक व सांस्कृतिक इतिहास, फडके प्रकाशन, कोल्हापूर, २००१
- चिटणीस के. एन., मध्ययुगीन भारतीय संकल्पना व संस्था, पुणे, २००३
- बेंद्रे वा. सी., श्री छत्रपती शिवाजी महाराज यांचे चिकित्सक चरित्र, साहित्य सहकार मुद्रणालय, कुलाबा, १९७२
- कुलकर्णी श्री. र., शिवकालीन राजनीती आणि रणनीती, पॉप्युलर प्रकाशन, मुंबई, १९९४
- मेंहेंदळे ग. भा., व शिंगे संतोष, शिवछत्रपतींचे आरमार, परमित्र पब्लिकेशन, पुणे, २०११
- पगडी सेतूमाधवराव, शिवचरित्र - एक अभ्यास, शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर, २०१२
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- पवार जयसिंगराव (प्रमुख संपादक), छत्रपती शिवाजीमहाराज स्मृतिग्रंथ, महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती व अभ्यासक्रम संशोधन मंडळ, पुणे, २०११
- पवार जयसिंगराव, शिवाजी व शिवकाळ, फडके प्रकाशन, १९९३
- पवार जयसिंगराव, छत्रपती संभाजी स्मारक ग्रंथ, रिया पब्लिकेशनस, कोल्हापूर १९९०
- पवार जयसिंगराव, शिवपुत्र छत्रपती राजाराम, महाराष्ट्र इतिहास प्रबोधिनी, कोल्हापूर, २०१७
- पवार जयसिंगराव, शिवछत्रपती एक मागोवा, सुमेरू प्रकाशन, डोंबिवली, २००५
- लोहार एम. ए., मराठाकालीन समाजजीवन, शिवाजी विद्यापीठ प्रकाशन, २००७
- लोहार एम. ए., मराठ्यांच्या इतिहासाचे पैलू, शिवाजी विद्यापीठ प्रकाशन, २०१२
- खोबरेकर वि.गो., मराठा अंमलाचे स्वरूप, शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर, १९८८
- पित्रे का.ग., मराठ्यांचा युद्धेतिहास १६०० - १८१८, कॉन्टिनेंटल प्रकाशन, पुणे, २००४
- कुलकर्णी अ. रा., अशी होती शिवशाही, राजहंस प्रकाशन, पुणे, २००७
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# Shivaji University, Kolhapur



Revised Syllabus For

**B.A. Part - I**

**POLITICAL SCIENCE**

(Revised Syllabus according to NEP, 2020 to be implemented from June, 2022 onwards.)

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**Revised Syllabus for  
B. A. Part I Semester I  
Political Science  
From June, 2022 Onwards  
POL-I -- Introduction to Political Science**

**Course Outcomes: The student will able to**  
CO – 1 Acquire domain Knowledge  
CO – 2 Understand importance of Political Science  
CO – 3 Understand sub disciplines of Political Science  
CO – 4 Understand Concept of State and Democracy  
CO – 5 Understand Key Concepts of Political Science

| Unit          | Topic   | Periods   |
|---------------|---|-----------|
| <b>Unit 1</b> | <b>Unit 1 - Introduction to Political Science</b><br>1.1 Meaning, Definition, Nature, and Scope<br>1.2 Difference Between Political Science and Politics<br>1.3 Importance of Political Science   | <b>15</b> |
| <b>Unit 2</b> | <b>Unit 2- Introduction to Sub-disciplines of Political Science</b><br>2.1 Political Theory: Meaning, Nature and Scope<br>2.2 Public Administration: Meaning, Nature and Scope<br>2.3 International Politics: Meaning, Nature and Scope | <b>15</b> |
| <b>Unit 3</b> | <b>Unit 3- State and Democracy</b><br>3.1 State : Meaning, Definition, Organs of State<br>3.2 Democracy: Meaning, Types(Direct and Indirect or Representative Democracy), Features of Democracy<br>3.3 Challenges before Democracy      | <b>15</b> |
| <b>Unit 4</b> | <b>Unit 4- Key Concepts of Political Science</b><br>4.1 Liberty: Meaning, and Types<br>4.2 Equality: Meaning, and Types<br>4.3 Justice: Meaning, and Types  | <b>15</b> |

**Reference Books:**

1. Bhargav and Acharya, 2015, Political Theory An Introduction, New Delhi, Pearson
2. Kapoor A.C., (1997), Principles of Political Science, Premier Publication
3. Goodwin Barbara, 2004, Using Political Ideas, Chichester, John Wiley & Sons.
4. Hampton Jean, 1998, Political Philosophy, New Delhi, Oxford University Press.
5. Kulkarni Mangesh (ed.), 2011, Interdisciplinary Perspectives in Political Theory, New
6. Knowles Dudley, 2001, Political Philosophy, London, Routledge.
7. Pierson Christopher, 2004, The Modern State, London, Routledge.
8. Gokhale, B.K., (1964), Political Science, A.R.Sheth & Co., Mumbai Publication.
9. भार्गव आणि आचार्य (२०१५), राजकीय सिद्धांत परिचय, नवी दिल्ली, पिअर्सन



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13. गर्दे, दि.का., बाचल वि.मा., (१९७९) आधुनिक राजकीय विश्लेषण, कॉन्टिनेन्टल प्रकाशन

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**Journals:** Studies in Indian Politics, Economic and Political Weekly (EPW), समाजवादी प्रबोधन पत्रिका, कोल्हापूर, नवभारत, साधना

**Additional Readings:** Wikipedia, Marathi Vishwakosh







**Revised Syllabus for  
B. A. Part I Semester II  
Political Science  
June, 2022 onwards  
POL-II --Indian Constitution**

**Course Outcomes:**

**CO1-** The students will get knowledge about making and philosophy of Indian Constitution

**CO2-** The students will become aware about Fundamental Rights

**CO 3 -** The students will become aware about Directive Principles and Fundamental Duties

**CO4-** The students will understand about working of Legislature, Executive and Judiciary

**CO5-** The students will understand about working and role of Judiciary

| Unit   | Topic  | Periods |
|--------|--|---------|
| Unit 1 | <b>Unit 1 Making of Indian Constitution</b><br>1.1 Historical Background of Indian Constitution –Major Acts of 1909,1919, 1935<br>1.2: Cabinet Mission,<br>1.3 Constituent Assembly<br>1.4 Basic Features of Indian Constitution                                 | 15      |
| Unit 2 | <b>Unit 2: Philosophy of Indian Constitution</b><br>2.1 Preamble<br>2.2 Fundamental Rights<br>2.3 Directive Principles of State Policy<br>2.4 Fundamental Duties   | 15      |
| Unit 3 | <b>Unit 3: Legislature and Executive</b><br>3.1 LokSabha : Composition, Powers &Functions<br>3.2 RajyaSabha : Composition, Powers & Functions<br>3.3 Prime Minister and Council of Ministers: Powers & Functions<br>3.4 President : Election, Powers & Functions | 15      |



|        |   |    |
|--------|---|----|
| Unit 4 | <b>Unit 4 : Judiciary</b><br>4.1 Supreme Court: Composition, Powers and Functions<br>4.2 Judicial Review<br>4.3 Independence of Judiciary | 15 |
|--------|---|----|

**Reference Books:**

1. Abbas H. Kumar, 2011, Indian Government & Politics Pearson, New Delhi
2. Austin Granville, (2001), The Indian Constitution-Cornerstone of a Nation, Oxford, New Delhi.
3. Basu D.D., 2018, Introduction to the Constitution of India, 23<sup>rd</sup> Edition, LexisNexis, Nagpur
4. Chandhoke N. Priyadarshi, 2011, Contemporary India Pearson New Delhi
5. Gupta, D.C. (1994) Indian Government and Politics, Vikas, New Delhi.
6. Josh P.L., & Dave, (1991), Bharatiy Shashanaani Prashan, Vidya, Nagpur.
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**Journals:** Studies in Indian Politics, Economic and Political Weekly (EPW), समाजवादी



# SHIVAJI UNIVERSITY, KOLHAPUR.



Accredited 'A' By NAAC

Revised Draft Syllabus For

**B.A.PART - I**  
**SEM - I & II (SOCIOLOGY)**

Syllabus to be implemented from **2022-2023** onwards.





2

**Draft Syllabus**  
**B.A. PART - I SEM - I**  
**DSC-B2, SOCIOLOGY - I (50 Marks 4 Credits)**  
**INTRODUCTION TO SOCIOLOGY PAPER - I**

**Module-I The Nature of Sociology:**

- A) Sociology : Definition and subject matter of sociology
- B) Origin and Development of Sociology : A Brief outline
- C) Importance of Sociology

**Module -II Basic Concepts in Sociology:**

- A) Social Interaction : Meaning and Types
- B) Society : a) Meaning and Characteristics of Human society  
b) Types of Society

**Module -III Social Institution:**

- A) Social Institution : Meaning & Characteristics
- B) Importance of Social Institutions
- C) Social Institutions and their Functions (Family, Marriage, Religion, Education)

**Module -IV Social Groups:**

- A) Social Groups - Meaning and Characteristics
- B) Bases of Classification of Social Groups
- C) Primary and Secondary Groups

**Books Recommended :**

- Brom, Leonard and Selznick Phillip : Sociology, Raw, Peterson and company, New York, 1957
- Chinoy, Ely : Society - An Introduction to sociology, Random House, 1961.
- David Dressler and Wills, W.M. : Sociology - The study of Human Interaction, Alfred A Knof, New York, 1976.
- Davis, Knigsley : Human Society, Macmillan, New York, 1948.
- Harlambos, M. and R.M. Heald : Sociology - Themes and perspectives, OxfordUniversity Press, New Delhi, 1994.
- Horton and Hunt : Sociology, MacGraw Hill, Tokyo, 1976.
- Inkeles Alex : What is Sociology? : Intlewood Cliffs, Inc., prentice Hall, New Delhi 1964
- Johnson, Harry M : Society - An Introductory Analysis, Mac Millan & Co. Ltd., London, 1965.
- Rawat, H. K. : Sociology, Rawat Publications Jaipur, 2007.
- Tischler, H.L. Whitten, Phillip & Hunter, David E.K. : Introduction to sociology, Holt, Rinehart and Winston, 1983.
- Salunkhe, Sarjero : Samajshstrateel Mulbhoot Sankapana, (in Marathi), Narendra Publication, Appa Balawant Chowk, Pune, 2006
- Jadav, Ramesh : Samajshastra (in Marathi) , C.Jamanadas and Co. Mumbai, 1988.





Sangave, Vilas : Samajshastra (in Marathi), Popular Prakashan, Mumbai.

Nadgonde, Gurunath : Samajshastra chi Multatve (in Marathi), Continental Prakashan, Pune.

Bhandarkar, P.L. and Vaidaya N.S. : Samajshastriya Siddhant, Maharashtra GranthNirmithi Mandal., Nagpur, 1986.



### Equivalence

| Sr. No. | Title of old paper                            | Title of New paper                            |
|---------|---|---|
| 1)      | Introduction to Sociology Sem.- I<br>Paper- I | Introduction To Sociology Sem.- I<br>Paper- I |



4

**B.A.PART – I SEM – II**  
**DSC-B16, SOCIOLOGY – II (50 Marks 4 Credits)**  
**PRINCIPLES OF SOCIOLOGY PAPER - II**

**Module –I Culture**

- A) Culture –Meaning and characteristics
- B) Elements of Culture
- C) Importance of Culture

**Module –II Socialization**

- A) Meaning and Stages in the Process of Socialization
- B) Agencies of Socialization
- C) Importance of Socialization

**Module –III Social Control**

- A) Social Control : Meaning and Nature
- B) Functions of Social Control
- C) Types of Social Control

**Module –IV Social Change**

- A) Social Change : Meaning and characteristics
- B) Factors of Social Change
- C) Obstacles of Social Change

**Books Recommended :**

- Brom, Leonard and Selznick Phillip : Sociology, Raw, Peterson and company, New York, 1957
- Chinoy, Ely : Society - An Introduction to sociology, Random House, 1961.
- David Dressler and Wills, W.M. : Sociology - The study of Human Interaction, Alfred A Knof, New York, 1976.
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- MacIver and Page : Society - An Introductory Analysis, Mac Millan & Co.Ltd., London, 1965.
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| Sr. No. | Title of old paper                     | Title of New paper                           |
|---------|--|--|
| 1)      | Applied Sociology Sem.- II - Paper- II | Principles Of Sociology Sem.- II – Paper- II |

